|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 1.5, 1.6  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about consciousness.**  **I can explain the role of consciousness in psychology’s history.**  **I can explain dual processing.** | Do Now: Substitute Teacher Survey | Lesson on consciousness, video clip - Blindsight | Probing questions, real life examples | Think/Pair/Share |  | Exit Ticket: Unconscious vs Conscious |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about sleep as a state of consciousness.**  **I can explain the function of sleep.**  **I can explain the rhythms of sleeping and dreaming.** | Do Now: Sleep Survey | Lesson on sleep | Questions/ Discussion |  | Sleep Brochure or Infographic | Exit Ticket: Explain in your own words why we sleep |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about sleep loss and sleep disorders.**  **I can explain the effects of sleep loss.**  **I can explain major sleep disorders.** | Do Now: What keeps people from getting enough sleep? | Lesson on sleep disorders |  |  | Sleep Brochure or Infographic | Exit Ticket: What stuck with you? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the basic process of sensation.**  **I can explain the three steps basic to all sensory systems.** | Do Now: Conscious of surroundings | Lesson on basic process of sensation | Blindsight video and discussion |  |  | Exit Ticket: One fact, one question |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about vision.**  **I can explain how we perceive visual stimuli including light, color, and features.** | Do Now: Magic Eye Picture | Lesson on vision | Finding Your Blind Spot | Face Blindness Video with Discussion |  | Graffiti summary |

*\*key literacy strategies*